

Name: _____

Class: _____ Date: _____

Test no. 1

1. Podtrhněte nejpravděpodobnější variantu. Underline the most likely option.

- a) Is Mum in the kitchen? ~ Yes, *she is cooking / she cooks* again.
- b) What *are you laughing at / do you laugh at?* ~ You!
- c) I *am playing / play* the piano, but only when nobody is at home.
- d) Who *are you respecting / do you respect?*
- e) I *am loving / love* my job. I *am learning / learn* something new every day.
- f) Don't go in. They *are arguing / argue* again.
- g) What *is he looking / does he look* like?
- h) What *are you looking / do you look* for?
- i) How much *is it costing / does it cost?*

2. Ptejte se na tučně vyištěná slova. Ask about the information in bold.

- a) She's thinking about **her future**. _____
- b) They often visit **Caroline**. _____
- c) My cousin is travelling **in India**. _____
- d) I'm writing to **John**. _____
- e) He's waiting **in his office**. _____
- f) I'm looking forward to **the weekend**. _____
- g) He goes to work **by car**. _____
- h) She goes swimming **twice a week**. _____
- i) She wants to borrow **my bike**. _____
- j) He's **tidying his room**. _____

3. Přeložte. Translate.

- a) *Není moc skromná, že ne?* _____
- b) *Anna přece bydlí tady, ne?* _____
- c) *Vy tomu nerozumíte, že ne?* _____
- d) *Ten výsledek je důležitý, že ano?* _____
- e) *To je dobrý příklad, že ano?* _____
- f) *Ben má smysl pro humor, že ano?* _____

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4. Doplňte správný tvar slovesa. Add the verb in its correct form.

- a) He hates _____ (talk) about school.
- b) I really enjoy _____ (listen) to his stories.
- c) We don't want _____ (argue).
- d) What's she _____ (plan)?
- e) We're looking forward to _____ (see) you.
- f) Why don't you _____ (learn) to play the piano?
- g) Why do you go _____ (shop) every morning?
- h) We're looking forward to _____ (be) together again.
- i) Martin doesn't mind _____ (wait).
- j) _____ (swim) is great fun.

5. Přepište věty tak, že nahradíte nadbytečnou informaci nezávislým přivlastňovacím zájmenem. Rewrite, replacing the repeated information with independent possessive pronouns.

- a) Her parents are older than my parents. _____

- b) Is your house as big as our house? _____

- c) I want to see her photos, not his photos. _____

- d) My brother is funny. What is your brother like? _____

- e) Our work is easier than their work. _____

6. Tvořte příslovce. Form adverbs.

- a) kind - _____
- b) polite - _____
- c) critical - _____
- d) fresh - _____
- e) easy - _____
- f) beautiful - _____
- g) good - _____
- h) reliable - _____
- i) romantic - _____
- j) hard - _____

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7. Přeložte. Translate.

a) On vypadá hladově. _____

b) To zní skvěle. _____

c) Krásně to voní. _____

d) Moc dobře to nechutná. _____

e) Cítíš se lépe? _____

8. Doplňte vhodné předložky tam, kde je to třeba. Fill in suitable prepositions where necessary.

a) They're arguing _____ their work. b) Stop laughing _____ me! c) There

are eight people _____ the photograph. d) Can you play _____ the piano?

e) I love Rob's sense _____ humour. f) Have you got any plans _____ the

weekend? g) Would you like to work _____ a charity? h) Some of my friends can't

drive, _____ example John and Michael. i) Why do you always forget _____

my birthday? j) I'd love to travel _____ the world.

9. Is it true?

I. Označte, je-li tvrzení správné, nebo nesprávné. Say which statements are true and untrue.

a) A lazy person doesn't enjoy working.

YES	NO
-----	----

b) Clever students always have a difficult time at school.

YES	NO
-----	----

c) Good friends always argue.

YES	NO
-----	----

d) Good friends are usually reliable.

YES	NO
-----	----

e) Lazy people don't work hard.

YES	NO
-----	----

f) Modest people don't tell us when they're good at things.

YES	NO
-----	----

g) Short hair is the best for a pony-tail.

YES	NO
-----	----

h) Skinny people always eat a lot.

YES	NO
-----	----

i) We usually laugh at good jokes.

YES	NO
-----	----

j) If you speak fluent English, your English is good.

YES	NO
-----	----

II. Nesprávná tvrzení z části I opravte celou větou. Correct the untrue statements in part I in full sentences.
